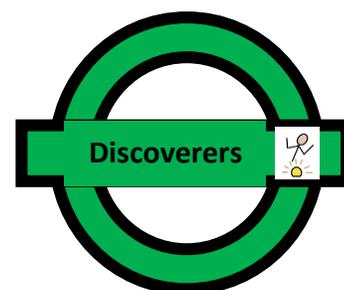




Our Pathway 3 curriculum follows the content of the National Curriculum, adjusted to ensure breadth and depth is appropriate, relevant and engaging. Discrete subjects are taught with purposeful links made to connect learning schematically, intending to build knowledge and skills, preparing pupils for the next stage of their learning.

How are classes grouped?



Pathway 3 learners are grouped by their developmental phase.

- **Explorers (KS1):** exploring my environment to learn what I like and dislike.
- **Adventurers (KS2):** adventuring further on our learning path through what we know and can do.
- **Navigators (KS3):** Navigating our way forward by connecting our skills and knowledge to new learning.
- **Discoverers (KS4&5):** discovering how to use our skills and knowledge to prepare for independent living.

Our School Day

- Our school day starts at 9:00
- From 9:00 – 9:15 all Pathway 3 pupils at Heart of the Forest School pupils are welcomed to the learning environment for registration.
- Pathway 3 pupils transition to their phonics phase groups for a 30 minute lesson 4 times a week.
- From 9:45- 10:30 and 11:00-12:00 lesson 1 and 2 take place.
- From 10:30 -10:50 all students have a break where they can play, socialise and form positive connections.
- From 12:00-1:00 all students have their lunch and 30 minutes break time. Depending on the individual needs of the class, pupils will either eat in their classroom, in our hall or in our food technology room.
- From 1:10-2:00 and 2:00-2:50, lesson 4 and 5 takes place.
- Our school day finishes at 3:00.

Explorers (KS1)

Time	9:00	9:15 - 9:45	9:45 - 10:30	10:30	10:50	11:00 - 12:00	12:00	13:00	13:10 - 14:00	14:00 - 14:50	14:50
Day/Session	Lesson 1		Lesson 2		Lesson 3			Lesson 4		Lesson 5	
Monday	Registration/ lunch/ breakfast	Phonics	English	Snack / Break	Handwriting	Maths	Lunch / Break	Reading For Pleasure	Outdoor learning	Outdoor learning	Reflection Time
Tuesday		Phonics	Art			Maths			PE	Personal Development through Enrichment	
Wednesday		Phonics	English			Maths			PSHE	Computing	
Thursday		English	Music			Science			Humanities	DT	
Friday		Phonics	English			Maths			Whole school assembly	RE	

Adventurers (KS2)

Time	9:00	9:15 - 9:45	9:45 - 10:30	10:30	10:50	11:00 - 12:00	12:00	13:00	13:10 - 14:00	14:00 - 14:50	14:50
Day/Session	Lesson 1		Lesson 2		Lesson 3			Lesson 4		Lesson 5	
Monday	Registration/ lunch/ breakfast	Phonics	English	Snack / Break	Handwriting	Maths	Lunch / Break	Reading For Pleasure	Outdoor learning	Outdoor learning	Reflection Time
Tuesday		Phonics	Art/Music			Maths			PE	Personal Development through Enrichment	
Wednesday		Phonics	English			Maths			Pathway Assembly	PSHE	
Thursday		English	Computing			Science			Humanities	DT	
Friday		Phonics	English			Maths			Whole school assembly	RE	

Navigators (KS3)

Time	9:00	9:15 - 9:45	9:45 - 10:30	10:30	10:50	11:00 - 12:00	12:00	13:00	13:10 - 14:00	14:00 - 14:50	14:50
Day/Session	Lesson 1		Lesson 2		Lesson 3			Lesson 4		Lesson 5	
Monday	Registration/ lunch/ breakfast	Phonics	English	Snack / Break	Handwriting	Maths	Lunch / Break	Reading For Pleasure	Adventure Sports	Adventure Sports	Reflection Time
Tuesday		Phonics	Art/Music			Maths			PE	Personal Development through Enrichment	
Wednesday		Phonics	English			Maths			Pathway Assembly	PSHE	
Thursday		English	Computing			Science			Humanities	DT	
Friday		Phonics	English			Maths			Whole school assembly	RE	

Discoverers (KS4&5)

Time	9:00	9:15 - 9:45	9:45 - 10:30	10:30	10:50	11:00 - 12:00	12:00	13:00	13:10 - 14:00	14:00 - 14:50	14:50
Day/Session	Registration/ lunch/ breakfast	Lesson 1	Lesson 2	Snack / Break	Handwriting	Lesson 3	Lunch / Break	Reading For Pleasure	Lesson 4	Lesson 5	Reflection Time
Monday		Phonics	English			Maths			DofE	DofE	
Tuesday		Phonics	PSHE			Maths			PE	Independence	
Wednesday		Phonics	English			Maths			Pathway Assembly	Careers	
Thursday		Science	Computing			English			Options		
Friday		Phonics	English			Maths			Whole school assembly	RE	

What does the curriculum look like for learners in Pathway 3?

The Pathway 3 curriculum at Heart of the Forest School allows pupils to build on the knowledge and skills they develop, preparing them for each stage of their learning. Learning is sequential in each discrete subject to ensure pupils are able to connect learning.



Heart of the Forest Community Special School Curriculum

Learnings	Age	Terms
Explorers	Reception, Year 1 & 2	Autumn
Adventurers	Years 3 - 6	Spring
Navigators	Years 7 - 9	Summer
Discoverers	Years 10 - 14	

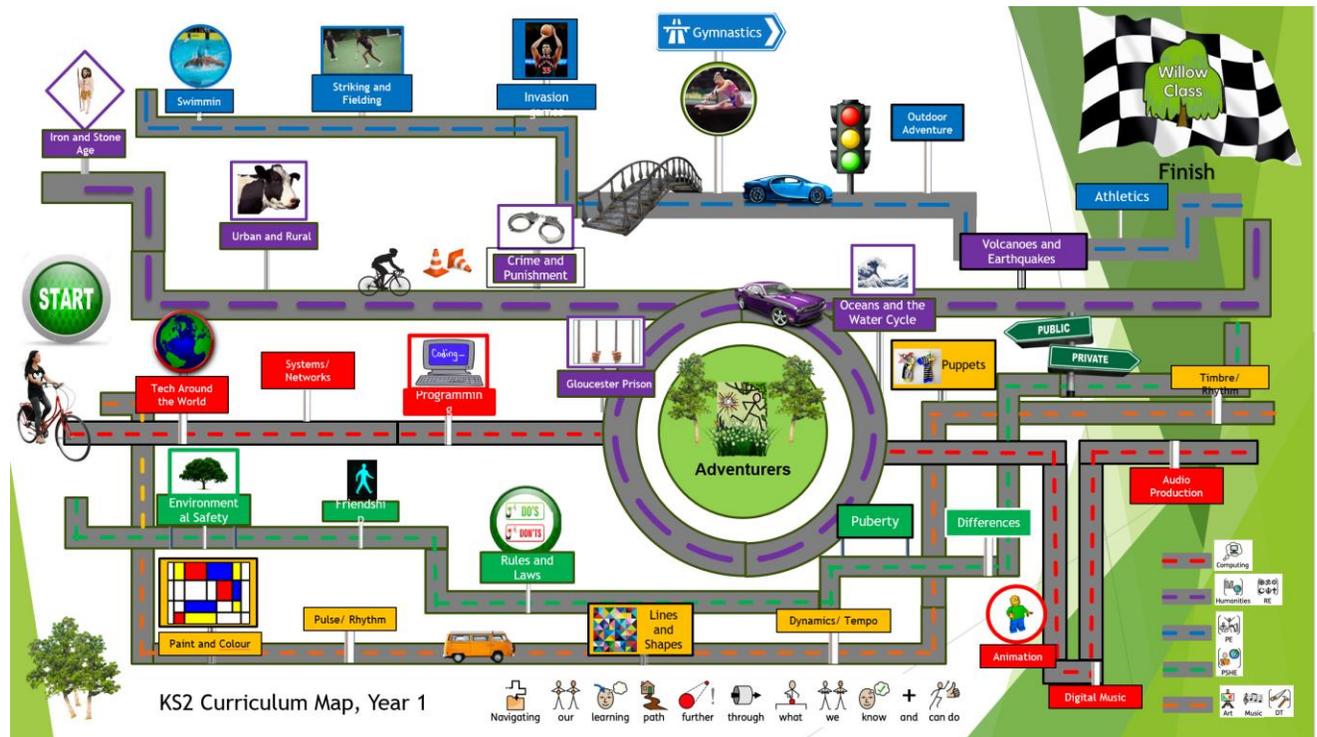
Pathway 3 follow the content of the National Curriculum, adjusted to ensure breadth and depth is appropriate, relevant and engaging. Discrete subjects are taught with purposeful links made to connect learning schematically, intending to build knowledge and skills, preparing them for the next stage of their learning.

Pathway 3 Curriculum Journey

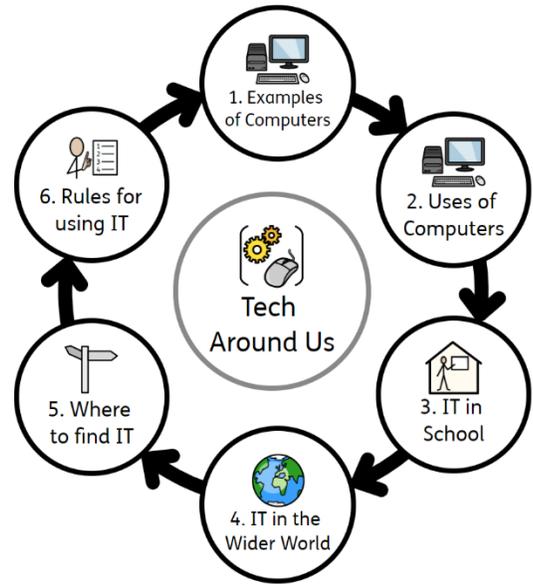
Learning Areas	Sequence	My Communication			Curious Thinkers			Get Creative			Get Active	My World				Life & Living		Key Texts	
		Writing	Speaking and Listening	Reading	Science	Maths	ICT	Art	DT	Music	PE	Geography	History	MFL	RE	PSHE and Citizenship	Careers		
NC Subjects	Term																		
R - KS1		Explorers																	
Year A	Autume 1	Writing narratives	Role play	Traditional Nursery Rhymes	Materials	Place Value, Sorting and Matching, Capacity	Technology Around Us	Collage - Matisse	Pre-cooking skills and germs and bacteria	Exploring Sound	Multi-skills & Circuits	Changes in the Natural World			Religious Buildings	Relationships and Public & Private		Traditional Nursery Rhymes Variety of classic and contemporary traditional tales	
	Autume 2	Writing narratives	Re-telling	Non-fiction	Changes of state	Place Value, Positional Language, Length & Size	Mouse and keyboard skills	Colour Mixing: Jackson Pollock	Using a blunt knife	Music and Movement	Dance & Movement	More and My Family's Past			Christmas	Environmental Safety		The Emperor's Egg by Martin Jenkins and Jane Chapman	
	Spring 1	Writing narratives	Performance	Extended Picture Book	Animals	Addition and Positional Language	Programming including Remote Control Cars	Colour Mixing	Junk Modelling	Celebration Music	Gymnastics	London			Creation of the World - Christianity and Judaism	Relationships and Public & Private		The Lonely Beast by Chris Judge	
	Spring 2	Writing narratives	Roleplay	Contemporary Fiction	Seasonal changes	Subtraction, 2D shape, Sorting and Matching, Capacity	Cause and Effect Games	Printing and Patterns	Creating a structure	Musical Stories	Ball Skills		Transport Past and Present		Easter	Taking care of the environment		Rainbow Fish by Marcus Pfister	
	Summer 1	writing to describe	Re-telling	Classic Fiction	Plants	Multiplication, 3D shape, Sorting and Matching	Digital Music	Drawing and Mark Making	Paper Weaving	Instruments (Big Band)	Games & Movement	Sea and Oceans			Bible Stories	Feelings and Public & Private		Elmer by David McKee	
	Summer 2	writing poetry	Performance	Classic Fiction	Human Body	Division, Time and Weight	Mouse and Keyboard Skills	Sculpture - Andy Goldsworthy	Felt Making	Singing	Swimming	Wright Brothers			Stories from Major Poets	Stranger Danger		We're Going on a Bear Hunt by Michael Rosen	
Year B	Autume 1	Writing narratives	Role play	Traditional Tale	Materials	Place Value, Sorting and Matching, Capacity	Technology Around Us	Collage - Benetton McCarthy	Printing, Mixing and Extruding	Exploring Sound	Dance & Movement	My School			Religious Buildings	Relationships and Public & Private		Resunel by Bethan Woolthin	
	Autume 2	Writing narratives	Re-telling	Classic Fiction	Changes of state	Place Value, Positional Language, Length & Size	Mouse and keyboard skills	Colour Mixing	Cooking and Nutrition	Music and Movement	Gymnastic	More and My Family's Past			Christmas	Jobs People Do		The Tiger who came to tea by Judith Kerr	
	Spring 1	Writing narratives	Discussion	Non-Fiction	Animals	Addition and Positional Language	Programming including Remote Control Cars	Colour Mixing	Junk Modelling	Celebration Music	Ball Skills	The Seaside		MFL not delivered in EYFS and KS1	Creation of the World - Christianity and Judaism	Relationships and Public & Private		Surprising Sharks by Nicola Davies & James Croft	
	Spring 2	Writing narratives	Role play	Contemporary Fiction	Seasonal changes	Subtraction, 2D shape and Time	Cause and Effect Games	Printing and Patterns	Creating a structure	Musical Stories	Games & Movement	Home Past and Present			Easter	Baby to Adult		Bear Zoo by Rod Campbell	
	Summer 1	writing to describe	Re-telling	Imaginative Picture Book	Plants	Multiplication, 3D shape, Sorting and Matching	Digital Painting	Drawing and Mark Making	Paper Weaving	Instruments (Big Band)	Swimming	Hot and Cold Countries			Bible Stories	Feelings and Public & Private		Beegu by Alexis Deason	
	Summer 2	writing poetry	Performance	Picture Book with inside text	Human Body	Division, Time and Weight	Digital Photography	Sculpture - Andy Goldsworthy	Felt Making	Singing	Multi-skills & Circuits	David Attenborough			Stories from Major Poets	Keeping Well		The Gruffalo by Julia Donaldson	
Year C	Autume 1	Writing narratives	Role play	Traditional Fairytales	Materials	Place Value, Sorting and Matching, Capacity	Technology Around Us	Collage - Picasso	Pre-cooking skills and germs and bacteria	Exploring Sound	Ball Skills	The Forest			Religious Buildings	Relationships and Public & Private		Selection - Ginger Bread Man, Jack & The Beanstalk, 3 Pg	
	Autume 2	Writing narratives	Character Hot Seating	Classic Fiction	Changes of state	Place Value, Positional Language, Length & Size	Mouse and keyboard skills	Colour Mixing	Using a blunt knife	Music and Movement	Games & Movement	More and My Family's Past			Christmas	Things we are good at		The very hungry caterpillar	
	Spring 1	Writing narratives	Re-telling	Picture Book	Animals	Addition and Subtraction, Positional Language, 2D shape, Time	Programming including Remote Control Cars	Drawing and Mark Making	Junk Modelling	Celebration Music	Multi-skills & Circuits	Sea and Oceans			Creation of the World - Christianity and Judaism	Relationships and Public & Private		Where the Wild things are by Maurice Sendack	
	Spring 2	writing narratives	Role play	Classic Fiction	Seasonal changes	Subtraction, 3D shape, Sorting and Matching	Cause and Effect Games	Printing and Patterns	Creating a structure	Musical Stories	Swimming	Tools Past and Present			Easter	Keeping Safe		Hand's Surprise by Eileen Brown	
	Summer 1	writing to describe	Instructions	Non-fiction	Plants	Multiplication, 3D shape, Sorting and Matching	Digital Photography	Drawing and Mark Making	Paper Weaving	Instruments (Big Band)	Dance & Movement	Edinburgh			Bible Stories	Feelings and Public & Private		One Day on our Blue Planet in the Savannah by Eba Baker	

Learning Maps

Learning maps allow pupils to see their learning journey across an academic year. These learning maps are displayed in pupil books for them to refer to. Parents also receive a copy to support generalising learning in the wider world. Please see the example below which shows the foundation subject coverage for a KS2 class.



For each half term, the pupils have access to a **Sequential Learning Wheel to outline the lessons** for that half terms learning. These are referred to at the start of each lesson to allow pupils to reflect on previous learning.



Willow Class

How are Pathway 3 learners assessed?

At Heart of the Forest School progress is assessed against individual pupil Education Health and Care Plan (EHCP) outcomes, which are further broken down into targets which provide an appropriate level of challenge bespoke to the individual learner. These small steps captured through personalised curriculum plans (PCP) and reviewed on a termly basis. The outcomes and targets are set in collaboration with parents, carers and external professionals such as speech and language, physiotherapists and occupational therapists where appropriate. Pupils are set targets from the following areas, which is then planned through their personalised curriculum:

- Cognition and Learning
- Communication and Interaction
- Physical and Sensory Development
- Social, Emotional and Mental Health Difficulties

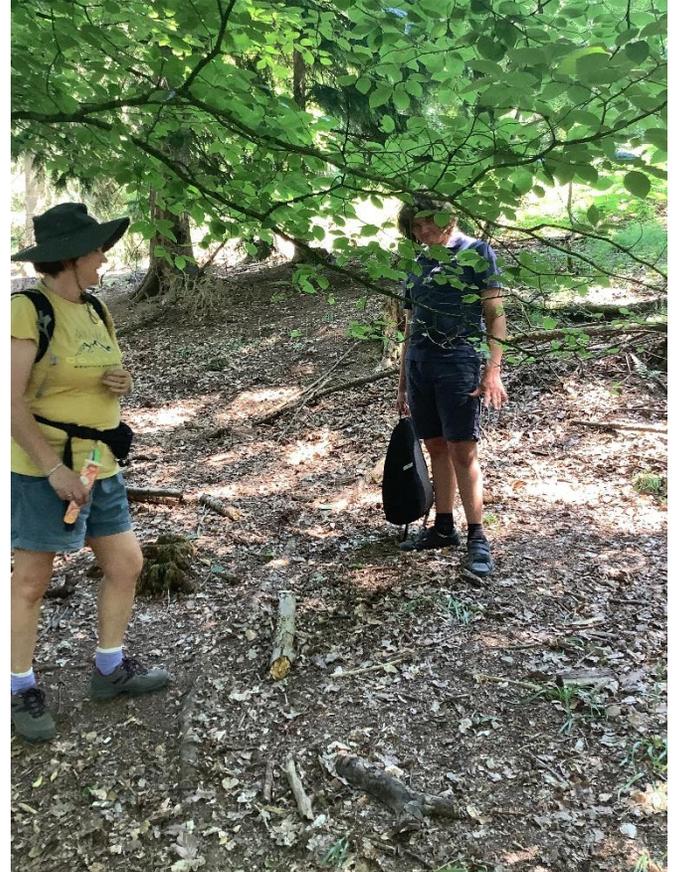
Alongside EHCPs and PCPs, we assess and monitor progress for pupils who follow a Pathway 3 curriculum using SOLAR. Different assessment frameworks are used dependent upon the pupil's stage of development.

	Assessment Framework	Subjects Assessed
EYFS (1 year)	Early Years Framework Early Years Baseline in first 6 weeks	<ul style="list-style-type: none"> • Communication and Language • Literacy • Mathematics • Personal, Social and Emotional Development • Physical Development
KS1 (2 years)	Year 1 Phonics Screening (if appropriate) Wilson P Steps	<ul style="list-style-type: none"> • English • Maths • SMSC • PE
KS2 (4 years)	Wilson P Steps End of Key Stage tests if appropriate or Teacher Assessment for statutory reporting	<ul style="list-style-type: none"> • English • Maths • SMSC • PE
KS3 (3 years)	Wilson P Steps	<ul style="list-style-type: none"> • English • Maths • SMSC • PE
KS4 (2 years)	AQA Functional Skills	<ul style="list-style-type: none"> • English • Maths
KS5 (3 years)	Post 16 Milestones or AQA Functional Skills	<ul style="list-style-type: none"> • English • Maths

What qualifications do Pathway 3 pupils leave Heart of the Forest School with?

KS4 and KS5 pupils achieve ASDAN and OCR qualifications. This includes Transition Sensory Challenge and Towards Independence for ASDAN and OCR Life and Living Skills. Pupils also have the opportunity to undertake Functional Skills Entry Level exams. Accreditation provides pupils with a nationally recognised qualification to leave school.

Across KS4 and KS5, pupils have the opportunity to choose Options. During these weekly Options lessons, pupils will work towards an accreditation. We offer several different options including the John Muir Award, Arts Award or Sports Leaders. Pupils also have the opportunity to undertake the Duke of Edinburgh Award.



What does our reading programme look like for Pathway 3 pupils?

Pathway 3 pupils access phonics for 30 minutes, 4 times per week. Pupils are grouped according to their phonics phase. This means pupils may transition to a different classroom for their phonics lessons. Pupils follow the Essential Letters and Sounds reading scheme for these lessons. Each pupil also has a home reading books matched to their phonics phase. For more information, please refer to the Early Reading part of the school website.

What does Enrichment look like for Pathway 3 pupils?

Through Enrichment, we aim to provide structure and support for all of our students to help them widen their interests, improve their communication and interaction and develop mutual respect. As shown in the age phase timetables, each Pathway 3 class has time dedicated to enrichment. These activities include but are not exclusive to the following:

- Music Works
- Open Theatre
- Adventure Sports
- Outdoor Learning

Pupils have opportunities to access and sign up to a variety of afterschool clubs alongside their peers across all pathway groups, offered each term. This includes but is not exclusive to the following:

- Sports Club
- Circus Skills Club
- Forest School Club
- Sensory Club

How does Heart of the Forest support the Personal Development of pupils?

It is important that we prepare our pupils to live in modern Britain. This includes an understanding and celebration of individual and cultural difference. Through PSHE, RE and Assemblies pupils have a comprehensive opportunity to develop their Social, Moral, Spiritual and Cultural awareness.

The PSHE curriculum has been developed to support pupils' individual sense of belonging and identity within a peer group and as citizens within their local and wider community. Integral to this learning is the significance of preparing pupils for appropriate levels of independence.

What do Pathway 3 pupils do when they leave Heart of the Forest School?

Our aim, is to secure all Pathway 3 pupils a positive destination that helps them lead a happy and fulfilled life. Due to the individual needs of all our learners, potential destinations for our pathway 3 pupils are wide and varied but always carefully considered in consultation with parents, school and the transitions team, always with the pupils best interest at the forefront.

During the Summer term we offer an annual Transition Fayre during which destination providers attend from local community providers to those further afield within Gloucestershire. This is an opportunity for pupils to be supported alongside their families to explore options available to them post 16/19.

Transition destinations for pupils may include but not exclusive to the following;

- Gloucester College
- Orchard Trust
- National Star College



For more information...

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School Facebook Page:

Heart of the Forest Community Special School



School twitter account:

@HOFSchool



