



Maple

Autumn Curriculum Newsletter

WELCOME BACK!

Welcome to Maple class. I am really looking to working with you all this year and learning lots of new things together.

ENGLISH

In English this term we will be exploring the story "The Lost Happy Endings", we will be looking at the character's thoughts, feelings and motives throughout the story.

After half term we will be exploring myths and legends. We will even be writing our own!

MATHS:

In maths this term we will be exploring place value, capacity and 2D shapes. We will be using lots of practical maths lessons to help us learn new key skills in all areas of maths. This practical way of learning will keep our maths fun and interesting as well as helping us to learn lots of new things.

FOUNDATION CURRICULUM:

Our afternoons will be spent doing humanities, art, DT, RE and computing.

In history we will be learning all about the stone age and how the people in this time lived differently from us.

During our art and DT lessons we will be encouraging our creative sides by exploring painting and colour (including Piet Mondrian's work) and creating simple mechanisms

and weaving.

In computing this term we will be exploring technology around us, including new and unfamiliar technologies.

In RE this term we will be exploring places that are special to us and places of worship.

In science this term we will be learning about materials and their properties as well as learning about forces.

PE:

In PE this term we will be going swimming on a Thursday. We will be accessing Freedom Leisure Cinderford. We are really looking forward to splashing around.

PSHE:

In PSHE this term we will be focusing on rules and laws. This will begin by looking at the rules in our classroom and homes and then we will expand to looking at the laws in this country and others and how these impact our lives and keep us safe.



SMSC and Community based learning

SMSC relates to the social, moral, spiritual and cultural aspects of learning. There will be curriculum links to English, Maths and PSHE. All of which will be incorporated into the delivery of the curriculum.