



Assessment and Accreditation KS4 – KS5

| | | Pathway 1 (pre-formal curriculum) | Pathway 2 (semi-formal curriculum) | Pathway 3 (formal curriculum) |
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| KS4 (2 years) | Accreditation | ASDAN: Sensory Transition Challenge (4 modules) <ul style="list-style-type: none"> Communication and interaction Cognition Physical Self-help and Independence | ASDAN: Transition Challenge (5 modules) <ul style="list-style-type: none"> Knowing how Making choices Feeling good Moving forwards Taking the lead | OCR Accreditation: Life and Living Skills Please refer to OCR rolling program for KS4. Working towards a Certificate or extended certificate (<i>based on number of credits accrued</i>) |
| | | Bronze, Silver or Gold certificate awarded depending upon % of above modules completed. Most students will be expected to achieve a Gold certificate by the end of KS4. | | |
| | Assessment | <i>All modules from the ASDAN/OCR accreditation program are taught through the delivery of a bespoke thematic curriculum incorporating the National Curriculum.</i> | | |
| KS5 (3 years) | Accreditation | PMLD P-Steps (P1 – P3ii) <ul style="list-style-type: none"> Early Communication Skills Early Thinking Skills Early Movement Skills | Wilson P-Steps (P4 – P8) <ul style="list-style-type: none"> English Math Science Computing PSHE/RSE | Entry level exams (Functional Skills) Functional Skills (Entry level 1, 2, 3 and Level 1 – 3) <ul style="list-style-type: none"> English Maths |
| | | ASDAN: Towards Independence (9 modules) <ul style="list-style-type: none"> Starting out (<i>compulsory</i>) Developing communication skills: Sensory Multi-sensory experiences The world around us Engaging with the world around me: People Myself & others Looking smart: Sensory Creativity Engaging with the world around me: Objects Everyday living | ASDAN: Towards Independence (12 modules) <ul style="list-style-type: none"> Starting out (<i>compulsory</i>) Independent living: Introduction Developing communication skills: Introduction Money: Introduction Citizenship Personal safety Knowing about myself The Environment Baking The wider world Developing numeracy skills: Introduction Getting to know a group | OCR Accreditation: Life and Living Skills Please refer to OCR rolling program for KS5. Working towards a Diploma (<i>based on number of credits accrued</i>) |
| | Assessment | Milestones (M1 – M3b) <ul style="list-style-type: none"> English Maths | Milestones (M4 – M8) <ul style="list-style-type: none"> English Maths | Entry level exams (Functional Skills) Functional Skills (Entry level 1, 2, 3 and Level 1 – 3) <ul style="list-style-type: none"> English Maths |
| <i>All modules from the ASDAN/OCR accreditation program are taught through the delivery of a bespoke FE curriculum based upon the principles of 'Preparing for Adulthood' (DfE) incorporating; Employment, Independent Living, Community Inclusion and Health.</i> | | | | |